2019 Iber Holmes Gove Middle School Youth Risk Behavior Survey Raymond, NH

Prepared by

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Methodology

For the town of Raymond NH, the Youth Risk Behaviors Survey (YRBS) was administered to students at Iber H. Gove Middle School (grades 6-8) by school faculty and staff during April 2019.

Administration Procedures

Rather than randomly selecting individual students to participate in the YRBS, the survey was given to the entire population of the Iber Holmes Gove Middle School. In other words, all students in grades 6 through 8 attending school on the date of survey administration, who agreed to participate in this survey, were administered the survey. The survey was administered during a regularly scheduled class time. Participation was strictly voluntarily and all surveys were completed anonymously, in that there was no information contained in the survey that could personally identify survey responses to a known student. Individual students were given the option of not participating in the YRBS, and these students returned a blank survey (i.e., there were no responses to any questions).

There were a total of 380 students enrolled in Iber Holmes Gove Middle School for the 2018-2019 academic year. There were 276 students enrolled in grades 6 through 8. The survey was not administered to the 104 students enrolled in the 5th grade.¹ The YRBS was administered to all students in grades 6 through 8 attending the Middle School on April 17, 2019. Of these enrolled students, 12 students were absent and did not take the survey.² Two students opted not to take the survey.

Data Quality

After examining the surveys and data, 8 students were removed from the dataset due to a high number of missing responses. Under the current CDC guidelines, student surveys with more than 20% of the overall answers missing (i.e., 14 or more missing answers) must be removed from the dataset (Brener et al., 2004). Removing these 8 students' responses reduced the dataset by about 3% (from 262 students to 254 students).

Data was further analyzed for discrepancies in answers or logically inconsistent responses. For example, these students would respond that they had never smoked a cigarette, but then answered that they had smoked at least one cigarette in the past 30 days. In each of these

¹ This information comes from the NH Dept. of Education report "Enrollments By Grade In New Hampshire Public Schools As of October 1, 2018" located at https://www.education.nh.gov/data/documents/school_enroll18-19.pdf

² Administration of the middle school YRBS included documentation from each classroom, inclusive of: number of students enrolled, number of students who finished the survey, number of students absent, if any student opted not to take the survey, and number of students who left the classroom and could not take the survey.

instances, student responses across the category were re-coded to missing per CDC guidelines. Overall, there were no patterns of inconsistency across survey questions, with no more than 5% of aberrant responses for any one question on the survey. After making the necessary changes for aberrant responses, 3 students needed to be removed from the dataset due to a high number of missing responses. Five students cannot be accounted. This further reduced the dataset by 2.7%, with a total of 246 students successfully completing the survey. Thus, the 2019 YRBS for the middle school captured approximately 89% of students grade 6 through 8 at Iber H. Gove Middle School.

It should be noted that not all students answered every question on the survey. There may be missing responses to some of the questions. The total number of responses for each question varies, and this variation will create differentials in the percentages.

Comparison to 2017 YRBS

Due to changes in New Hampshire law during 2018-2019, several questions on the YRBS needed to be altered to conform strictly with the YRBS developed by the Centers for Disease Control and Prevention for middle schools. All items on the survey were predeveloped, pre-approved questions from the CDC database. Any item with an asterisk (*) do not have a 2017 comparison or cannot be compared to previous year items due to changes in the wording of the question/ response categories.

Percentages <u>colored in green</u> indicate a positive reduction or increase over the 2017 data (i.e., desired results from preventative efforts). Percentages <u>colored in red</u> indicate a negative reduction or increase over the 2017 data (i.e., areas needing attention for preventative efforts).

Demographic Data

Age	Frequency	Percent
10 years old or younger	1	0.4
11 years old	23	17,5
12 years old	75	30.5
13 years old	81	32.9
14 years old	43	17.5
15 years old	1	0.4
16 years old or older	0	0
Total	244	99.2

Sex	Frequency	Percent
Female	121	49.2
male	118	48.0
Total	239	97.2

Grade Level	Frequency	Percent
6 th grade	92	37.4
7 th grade	75	30.5
8 th grade	78	31.7
Total	245	99.6

Hispanic	Frequency	Percent
no	212	86.2
yes	10	4.1
Total	222	90.3

Race	Frequency	Percent
Students of color	26	10.6
White	213	86.6
Total	217	91.9

Data by topic

School Performance and Community Relations

	Frequency	Percent
Students who describe their grades as mostly D's or F's	3	1.2
in school		
Students who agree or strongly agree that they feel like they matter to people in their community	189	75.5

Physical Activity

	Frequency	Percent
Students who were physical activity for 60 minutes at least	396	87.8
one day*		
Students who have watched more than 1 hour of TV on a	163	67.1
school day		
Students who play on sports teams	153	62.2

Self-Injury and Suicide

	Frequency	Percent
Students who purposely hurt themselves (without wanting	22	8.9
to die) one or more times during the past 12 months		
Students who have seriously thought about suicide	44	17.9
Students who have had a plan for suicide	16	6.5
Students who have attempted suicide	11	4.5

Safety

	Frequency	Percent
Students who most of the time or always wore a helmet	113	45.9
while riding a bicycle		
Students who most of the time or always wore a helmet	39	15.9
while rollerblading or skateboarding		
Students who most of the time or always wore a seat belt	229	93.1
when riding in a car		
Students who rode in a car driven by someone who had	39	15.9
been drinking alcohol		
Students who have carried a weapon	92	37.4
Students who were in a physical fight	101	41.1
Students who were in a physical fight in which they were	10	4.1
injured and had to be treated by a doctor or nurse one or		
more times during the past 12 months		
Students who have been bullied on school property during	112	45.5
the past 12 months		
Students who have been electronically bullied during the	71	28.9
past 12 months		

Sexual Behavior

	Frequency	Percent
Students who have had sexual intercourse	8	3.3
Students who have had sexual intercourse before age 13 years	6	2.4
Students who have had sexual intercourse with 2 people or more people	2	0.8
Students, or their partners, who used a condom during last sexual intercourse	3	1.2
Students who had you ever been taught about sexually transmitted diseases in school	164	66.7

Electronic Vapor Use

	Frequency	Percent
Students who have used an electronic vapor product	32	13.0
Students who used an electronic vapor product on one or more of the past 30 days	6	2.4

Electronic Vapor Use

- Perception of Harm, Perception of Wrongness, Ease of Access*

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	Frequency	Percent	
Students who think people are at risk to themselves, physically or in other ways, if they used an electronic vapor product regularly	228	92.7	
Students who think it is wrong or very wrong for them to use an electronic vapor product	218	88.6	
Students whose parents feel it is wrong or very wrong for them to use an electronic vapor product	242	98.4	
Students who think it would be easy or very easy to get an electronic vapor product	67	27.2	

Tobacco Use

	Frequency	Percent
Students who smoked a whole cigarette for the first time before age 13 years	6	2.5
Students who smoked cigarettes on one or more of the past 30 days	1	0.4
Students who used chewing tobacco, snuff, or dip, on one or more of the past 30 days	2	0.8

Tobacco - Perception of Harm, Perception of Wrongness, Ease of Access

	Frequency	Percent
Students who think people are at risk to themselves, physically or in other ways, if they smoke one or more packs of cigarettes per day	231	93.9
Students who think it is wrong or very wrong for them to smoke cigarettes	239	97.9
Students who feel their friends think it is wrong or very wrong for them to smoke cigarettes	197	80.0
Students whose parents feel it is wrong or very wrong for them to smoke tobacco	243	98.8
Students who think it would be easy or very easy to get some cigarettes	62	25.2

Alcohol Use

	Frequency	Percent
Students who had at least one drink of alcohol in their life	41	16.7
Students who had their first drink of alcohol other than a few sips before age 13 years	31	12.5
Students who had at least one drink of alcohol on one or more days during the past 30 days	11	4.5

Alcohol - Perception of Harm and Perception of Wrongness

	Frequency	Percent
Students who think people are at to themselves, physically or	226	91.9
in other ways, if they have five or more drinks of an	220	31.3
alcoholic beverage each weekend		
Students who think people are at risk to themselves,	219	89.0
physically or in other ways, if someone their age drinks one		
or two alcoholic beverages nearly every day		
Students who think it is wrong or very wrong for them to drink	229	93.1
alcohol nearly every day*		
Students whose friends feel it is wrong or very wrong for	206	83.7
them to drink alcohol nearly every day		
Students whose parents feel it is wrong or very wrong for	221	89.8
them to drink alcohol		
Students who think it would be easy or very easy to get	96	39.0
alcohol		

Marijuana Use

	Frequency	Percent
Students who used marijuana one or more times during their life	12	4.9
Students who tried marijuana for the first time before age 13 years	7	2.9
Students who used marijuana one or more times during the past 30 days	8	3.3

Marijuana – Perception of Harm, Perception of Wrongness, Ease of Acquisition

	Frequency	Percent
Students who think people are at risk to themselves,	214	87.2
physically or in other ways, if they use marijuana regularly		
Students who think it is wrong or very wrong if someone	225	91.5
their age used marijuana		
Students whose friends feel it is wrong or very wrong if	214	87.0
someone their age used marijuana		
Students whose parents feel it is wrong or very wrong for	237	96.4
them to use marijuana		
Students who think it would be easy or very easy to get	36	14.6
some marijuana		

Drug Use (other than Alcohol or Marijuana)

	Frequency	Percent
Students who used any form of cocaine, including powder, crack,	1	0.4
or freebase one or more times during their life		
Students who used steroids	0	0
Students who have sniffed glue, breathed the contents of	17	6.9
aerosol spray cans, or inhaled any paints or sprays to get high		
one or more times during their life		
Students who have taken a prescription drug without a doctor's	10	4.1
prescription to get high during their life		
Students who have taken a prescription drug without a doctor's	6	4.4
prescription for the first time before age 13 years		
Students who have taken a prescription drug without a doctor's	5	2.0
prescription to get high during the past 30 days		
Students who have taken over-the-counter drug (without a	3	1.2
doctor's prescription) to get high*		_

Drug Use – Perception of Harm, Perception of Wrongness, Ease of Acquisition

	Frequency	Percent
Students who think people are at risk to themselves,	232	94.3
physically or in other ways, if they try take a prescription		
drug without a doctor's prescription		
11tudents whose friends feel it is wrong or very wrong if	236	95.9
someone their age took a prescription drug without a		
doctor's prescription		
Students whose parents feel it is wrong or very wrong if	243	98.7
someone their age took a prescription drug without a		
doctor's prescription		
Students who think it would be easy or very easy to get a	44	17.9
prescription drug without a doctor's prescription		
Students who think it would be easy or very easy to get	11	4.4
cocaine, LSD, or amphetamines		